



# IJIRSET

International Journal of Innovative Research in  
SCIENCE | ENGINEERING | TECHNOLOGY

e-ISSN: 2319-8753 | p-ISSN: 2347-6710



# INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY

Volume 14, Special Issue 6, December 2025

**ISSN** INTERNATIONAL  
STANDARD  
SERIAL  
NUMBER  
INDIA

Impact Factor: 8.699



9940 572 462



6381 907 438



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# **Empowering Students as Entrepreneurial Leaders by Fostering Open Innovation & Digital Transformation**

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**ABSTRACT:** In an era of rapid innovation and global challenges, cultivating entrepreneurial leadership among students is no longer optional- it's essential that students must develop the mindset and skills to navigate complexity and lead innovations. This paper presents a pedagogical framework for infusing entrepreneurial leadership into classrooms through deliberate cultivation of risk tolerance, resilience practices and results – driven mindset. Drawing an interdisciplinary research, case studies and experiential learning models, we propose a student centered approach that integrates mindset development, skill acquisition, self efficiency, adaptive coping and entrepreneurial ecosystem engagement. The goal is to foster resilient, creative and socially conscious leaders capable of driving sustainable innovation in diverse contexts.

**KEYWORDS:** Entrepreneurial leadership, Leadership in Fostering Innovation, Skills for future, Digital leadership, Digital transformation & open innovation.

## **I. INTRODUCTION**

Entrepreneurial leadership extends beyond starting a business; it encompasses the ability to identify opportunities under uncertainty, persist through setbacks and delivers tangible outcomes. It's about solving problems, creating value and leading change. As the world faces complex issues ranging from climate change to economic inequality, students must be equipped not only with technical knowledge but also with the entrepreneurial mindset and leadership capabilities to navigate uncertainty and drive innovation through digital transformation.

This paper address the question: How can educational institutions empower students to become entrepreneurial leaders through innovation and digital transformation?

## **II. LITERATURE REVIEW**

The literature on entrepreneurial leadership and innovation in education spans several domains:

- **Entrepreneurship Theory:** Schumpeter (1934) introduced the concept of “creative destruction,” where entrepreneurs disrupt existing markets through innovation. Drucker (1985) emphasized that innovation is the specific instrument of entrepreneurship.
- **Leadership in the Digital Age:** OECD (2020) and UNESCO (2024) highlight the need for leaders who can navigate digital ecosystems, manage virtual teams, and leverage data for decision-making.
- **Entrepreneurship Education:** Bandi et al. (2024) argue that experiential learning, mentorship, and interdisciplinary collaboration are key drivers of entrepreneurial intent among students. Their pipeline model suggests a progression from awareness to capability building and venture creation.
- **Innovation Ecosystems:** Research shows that universities with strong industry linkages, incubators, and accelerators produce more successful student entrepreneurs (Etzkowitz & Leydesdorff, 2000).
- **Digital Transformation in Education:** UNESCO (2024) outlines six pillars for digital transformation, including infrastructure, content, pedagogy, assessment, teacher capacity, and governance.

### **Key Strategies for Empowerment of entrepreneurs leadership abilities**

#### **1. Curriculum Integration**

- **Entrepreneurship Across Disciplines:** Embedding entrepreneurship modules in engineering, arts, and sciences ensures broad exposure (Bandi et al., 2024).

**International Journal of Innovative Research in Science, Engineering and Technology****Two Day National Level Conference on “Entrepreneurial Leadership: Guiding Teams Towards Visionary Goals”****26<sup>th</sup> & 27<sup>th</sup> September 2025****Department of Management Studies, Potti Sriramulu Chalavadi Mallikarjuna Rao College of Technology (Autonomous), Vijayawada, India****[Volume 14, Special Issue 6, December 2025]**

- **Experiential Learning:** Capstone projects, internships, and live case studies simulate real-world challenges.
- **Innovation Pedagogies:** Design thinking, lean startup, and agile methodologies encourage iterative problem-solving.

**2. Digital Enablement**

- **Technology Access:** Providing students with AI tools, data analytics platforms, and blockchain sandboxes.
- **Virtual Learning Environments:** Using platforms like Moodle and Microsoft Teams for collaborative projects.
- **Remote Mentorship:** Connecting students with global experts via video conferencing.

**3. Innovation Ecosystems**

- **Incubators and Accelerators:** Facilities like IIT Bombay's SINE provide seed funding, mentorship, and lab access.
- **Industry Partnerships:** Collaborations with companies for joint research and product development.
- **Innovation Challenges:** Hackathons and pitch competitions to encourage creative solutions.

**4. Interdisciplinary Collaboration**

- **Cross-Faculty Projects:** Teams combining engineering, business, and design students.
- **Shared Innovation Spaces:** Makerspaces and labs open to all disciplines.
- **Global Collaboration:** Virtual exchange programs with international universities.

**5. Visionary thinking:** What is it why is it important for entrepreneurial leaders

- Visionary thinking is the ability to see the big picture and the potential for possibilities and forward thinking on creating a better future.
- Their vision can inspire their teams and help them to gain insights into the organizations future.

**6. Innovation and growth:**

- Innovation and growth are the key components of any successful organization.
- A leader drives both by providing clear directions a purpose for working together.
- Leaders are not afraid to take risks and always look for new ways of doing things.

**Key Skills and qualities of a entrepreneurial leader**

Entrepreneurial leaders possess distinct skills that set them apart and enable them to drive their organizations towards a successful future.

- **Strategic thinking:** Entrepreneurial leaders must have the strategic thinking ability. They have to understand the bigger picture and can able to identify opportunity, threats, and trends that may impact their organizations future.
- **Risk taking:** Leaders must be willing to take calculated risks. They have to understand that progress and innovation often requires stepping out of their comfort zone and facing uncertainty.
- **Adaptability:** The leaders should have the abilities to adopt and bounce back from the setbacks is critical in an ever changing business markets.
- **Resilient and flexibility:** Leaders must be resilient and flexible. They have to adjust their strategies based on changing circumstances and can guide their teams through periods of uncertainty and change.
- **People-centered:** Entrepreneurs must have a strong sense of empathy. They have to understand the needs, aspirations and perspectives of their members. They have to value their people as their most important asset and strive to create a supportive work environment that fosters growth and innovation.

**III. CONCLUSION**

Empowering students to become entrepreneurial leaders requires systemic transformation. Innovation and digital transformation are catalysts for cultivating adaptable, creative, and ethical leaders. Institutions that commit to this vision will prepare students for the future of work and contribute to societal progress. It demands a cultural shift within educational institutions. By embedding innovation into curricula, leveraging digital transformation, and fostering strong industry partnerships, institutions can produce graduates who are not only job-ready but also capable of creating jobs. The future of work will reward those who can adapt, innovate, and lead in uncertainty; education must rise to meet that challenge.

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